ENHANCEMENT OF QUALITY OF EDUCATION THROUGH STRENGTHENING OF SCHOOLS AND COLLEGES

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ABSTRACT

The quality of education can be enhanced by strengthening schools and colleges especially in private schools and colleges. It is very simple and very effective that if we enroll all the faculties and students including alumni as a part of the management by enrolling them as a member of the management, then the quality of education will come up by eliminating the limitations and lacunas of present private schools and colleges. Also because of this decision the industry – institute interaction will increase and the students will get the practical knowledge during study period itself. As well as it will solve the employment problem up to get extent. By this simple principle of strengthening schools and colleges will lead to enhance the quality of value based education to serve the society and the nation.

Key words: Quality of Education, Schools and Colleges, Industry-Institute Interaction, NBA, NAAC, ISO, Employment.


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1. INTRODUCTION

If we talk about the quality of education in the whole world and its enhancement, we will come to conclusion that necessity of strengthening schools and colleges is very must. If we take the example of any private school or college in whole world there are very few members are working as a part of management, and because of this, the availability of small human resource has limitations and lacunas to bring or enhance the quality of education.

But if all the schools and colleges especially private are strengthened by enrolling all faculties and students including alumni as a part of management, by making them as a member of the management. Because of this decision the limitations and lacunas exists in the present system of private schools and colleges will overcome. Not only...
this, the industry – institute interaction will increase and the students will get the practical knowledge during their study period in the schools and colleges. As well as in the students leadership qualities will develop from childhood itself.

Because of this decision all the students, faculties and the management will come on one platform to develop the student’s career along with social and national development.

Also it is observed that each student is having great attachment with his parent school and college but because of the present system of private schools and colleges he/she is not getting opportunity to develop his/her parent institute. But if we make all the students and faculties as a part of management then it is possible to enhance the quality of education in each and every school and college.

Also, it is not possible to government to open new schools and colleges like Indian institute of technology, but because of this small decision it will be possible to bring the quality of education like Indian institute of technology in each and every private college.

So, it is necessary that each and every student and faculty should be a part of management. And it should be made mandatory from both sides. Because of this the basic principle of “right person should be at right place at right time” can be achieved.

The work of faculties, management and various grading authorities like NBA, NAAC, ISO will also reduce. And quality of education will come up and learning will become more enjoyable.

The funding agencies will grant the funds more happily and utilization of funds will be more effective for the development of student’s career and social and national development.

2. SALIENT FEATURES AND CONCLUSIONS

1. Quality of education will be enhanced at drastic rate.
2. Industry – institute interaction will increase and students will get the practical knowledge.
3. Employment problem will solve considerably.
4. Leadership qualities will develop among the students from childhood itself.
5. Social and national development will become faster.
6. Rural development will become faster.
7. Funding agencies can grant the funds more happily and the utilization of funds is more effective for individual and national development.

REFERENCES

